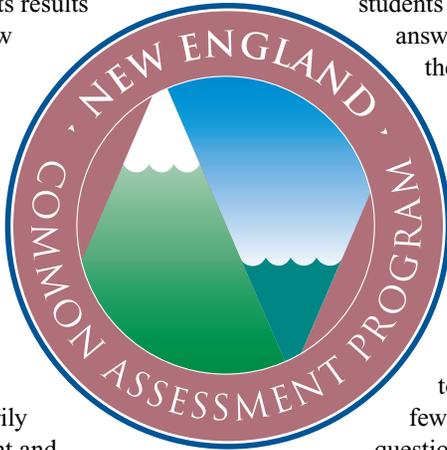


About The New England Common Assessment Program



This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

School Results

School: South Kingstown High

District: South Kingstown

Code: 32-32108



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Grade Level Summary Report

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	303			307			11,203			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	293	293	294	296	296	297	10,684	10,699	10,669	97	97	97	96	96	97	95	96	95
Students not tested in NECAP																		
State Approved	3	1	1	4	2	2	179	161	156	1	0	0	1	1	1	2	1	1
Alternate Assessment	0	0	0	1	1	1	76	76	76	0	0	0	0	0	0	1	1	1
First Year LEP	0	0	0	0	0	0	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	1	1	1	1	1	1	46	52	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	2	0	0	2	0	0	9	7	7	1	0	0	1	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	25	26	13	0	0	0	0	0	0	0	0	0
Other	7	9	8	7	9	8	340	343	378	2	3	3	2	3	3	3	3	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	303	3	7	293	103	35	150	51	28	10	12	4	1151	296	35	51	9	4	1151	10,684	18	51	20	11	1145
MATH	303	1	9	293	14	5	129	44	81	28	69	24	1139	296	5	44	27	24	1139	10,699	1	26	28	45	1134
WRITING	303	1	8	294	33	11	160	54	93	32	8	3	7.2	297	11	54	32	3	7.2	10,669	4	38	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Reading Results

School: South Kingstown High
 District: South Kingstown
 State: Rhode Island
 Code: 32-32108

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	303	3	7	293	103	35	150	51	28	10	12	4	1151	296	35	51	9	4	1151	10,684	18	51	20	11	1145
Gender																									
Male	148	2	3	143	32	22	85	59	18	13	8	6	1148	144	22	59	13	6	1148	5,347	13	52	21	14	1143
Female	155	1	4	150	71	47	65	43	10	7	4	3	1153	152	47	44	7	3	1153	5,336	23	51	19	8	1146
Not Reported	0	0	0	0									0							1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	9	0	3	6									6							63	13	46	24	17	1142
Asian	6	0	0	6									6							328	20	52	19	10	1146
Black or African American	12	0	1	11	2	18	3	27	3	27	3	27	1140	11	18	27	27	27	1140	932	7	43	31	19	1139
Hispanic or Latino	5	0	0	5									6							1,617	7	43	28	21	1139
Native Hawaiian or Pacific Islander	0	0	0	0									0							0					
White (non-Hispanic)	271	3	3	265	97	37	141	53	21	8	6	2	1152	267	36	53	8	3	1152	7,739	21	54	17	8	1147
No Primary Race/Ethnicity Reported	0	0	0	0									0							5					
LEP Status																									
Currently receiving LEP services	0	0	0	0									0							214	0	7	26	66	1126
Former LEP student - monitoring year 1	0	0	0	0									0							45	0	24	42	33	1135
Former LEP student - monitoring year 2	0	0	0	0									0							73	4	22	49	25	1136
All Other Students	303	3	7	293	103	35	150	51	28	10	12	4	1151	296	35	51	9	4	1151	10,352	18	53	19	9	1145
IEP																									
Students with an IEP	48	3	3	42	0	0	13	31	21	50	8	19	1137	45	0	33	47	20	1137	1,609	2	27	34	36	1133
All Other Students	255	0	4	251	103	41	137	55	7	3	4	2	1153	251	41	55	3	2	1153	9,075	21	56	17	6	1147
SES																									
Economically Disadvantaged Students	40	2	4	34	6	18	13	38	11	32	4	12	1143	34	18	38	32	12	1143	3,225	8	45	28	19	1140
All Other Students	263	1	3	259	97	37	137	53	17	7	8	3	1152	262	37	53	6	3	1152	7,459	22	54	16	7	1147
Migrant																									
Migrant Students	0	0	0	0									0							0					
All Other Students	303	3	7	293	103	35	150	51	28	10	12	4	1151	296	35	51	9	4	1151	10,684	18	51	20	11	1145
Title I																									
Students Receiving Title I Services	0	0	0	0									0							2,224	10	47	25	19	1141
All Other Students	303	3	7	293	103	35	150	51	28	10	12	4	1151	296	35	51	9	4	1151	8,460	20	53	19	9	1146
504 Plan																									
Students with a 504 Plan	27	0	0	27	10	37	17	63	0	0	0	0	1154	27	37	63	0	0	1154	248	20	60	17	4	1147
All Other Students	276	3	7	266	93	35	133	50	28	11	12	5	1151	269	35	50	10	5	1151	10,436	18	51	20	11	1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Mathematics Results

School: South Kingstown High
 District: South Kingstown
 State: Rhode Island
 Code: 32-32108

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

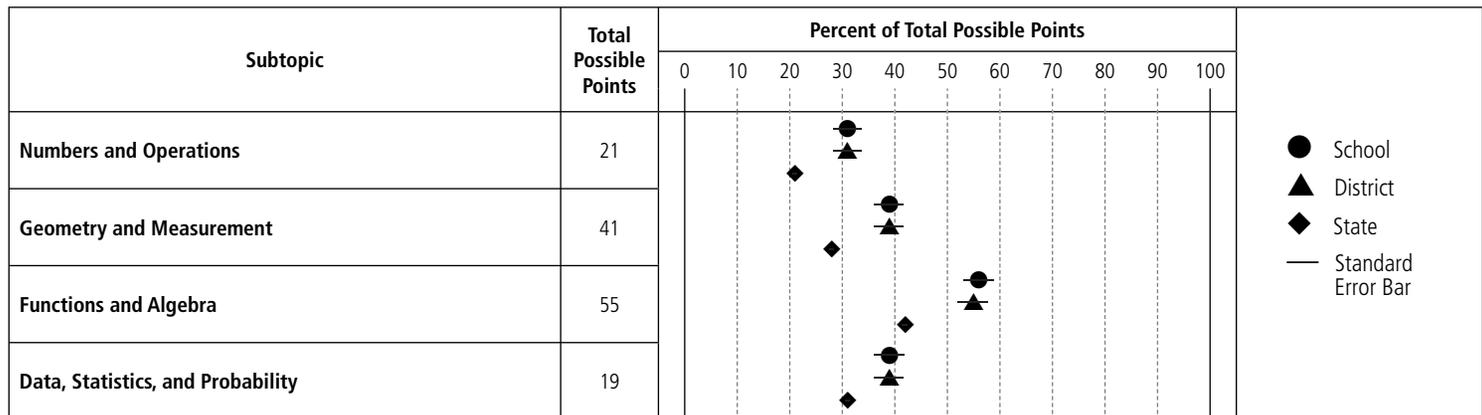
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	323	3	11	309	10	3	122	39	99	32	78	25	1138
2008-09	303	1	9	293	14	5	129	44	81	28	69	24	1139
Cumulative Total	626	4	20	602	24	4	251	42	180	30	147	24	1138
DISTRICT													
2007-08	330	3	15	312	10	3	122	39	100	32	80	26	1137
2008-09	307	2	9	296	14	5	129	44	81	27	72	24	1139
Cumulative Total	637	5	24	608	24	4	251	41	181	30	152	25	1138
STATE													
2007-08	11661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	303	1	9	293	14	5	129	44	81	28	69	24	1139	296	5	44	27	24	1139	10,699	1	26	28	45	1134
Gender																									
Male	148	0	4	144	9	6	60	42	40	28	35	24	1139	145	6	41	28	25	1139	5,357	2	28	27	44	1134
Female	155	1	5	149	5	3	69	46	41	28	34	23	1139	151	3	46	27	24	1138	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	9	0	3	6										6						62	0	11	21	68	1130
Asian	6	0	0	6										6						330	4	28	31	36	1136
Black or African American	12	0	1	11	0	0	1	9	2	18	8	73	1127	11	0	9	18	73	1127	928	0	7	19	73	1127
Hispanic or Latino	5	0	0	5										6						1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	271	1	5	265	14	5	123	46	75	28	53	20	1140	267	5	46	28	21	1140	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						6					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						237	0	2	9	89	1121
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	4	24	71	1126
Former LEP student - monitoring year 2	0	0	0	0										0						73	0	3	16	81	1127
All Other Students	303	1	9	293	14	5	129	44	81	28	69	24	1139	296	5	44	27	24	1139	10,344	1	26	29	43	1134
IEP																									
Students with an IEP	48	1	3	44	0	0	0	0	9	20	35	80	1127	47	0	0	19	81	1126	1,607	0	5	14	81	1125
All Other Students	255	0	6	249	14	6	129	52	72	29	34	14	1141	249	6	52	29	14	1141	9,092	2	29	31	39	1135
SES																									
Economically Disadvantaged Students	40	1	4	35	1	3	3	9	7	20	24	69	1130	35	3	9	20	69	1130	3,237	0	12	22	66	1129
All Other Students	263	0	5	258	13	5	126	49	74	29	45	17	1140	261	5	48	28	18	1140	7,462	2	32	31	36	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	303	1	9	293	14	5	129	44	81	28	69	24	1139	296	5	44	27	24	1139	10,699	1	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	303	1	9	293	14	5	129	44	81	28	69	24	1139	296	5	44	27	24	1139	8,461	2	29	30	40	1135
504 Plan																									
Students with a 504 Plan	27	0	0	27	0	0	11	41	11	41	5	19	1138	27	0	41	41	19	1138	249	2	28	35	35	1136
All Other Students	276	1	9	266	14	5	118	44	70	26	64	24	1139	269	5	44	26	25	1139	10,450	1	26	28	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Writing Results

School: South Kingstown High
 District: South Kingstown
 State: Rhode Island
 Code: 32-32108

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

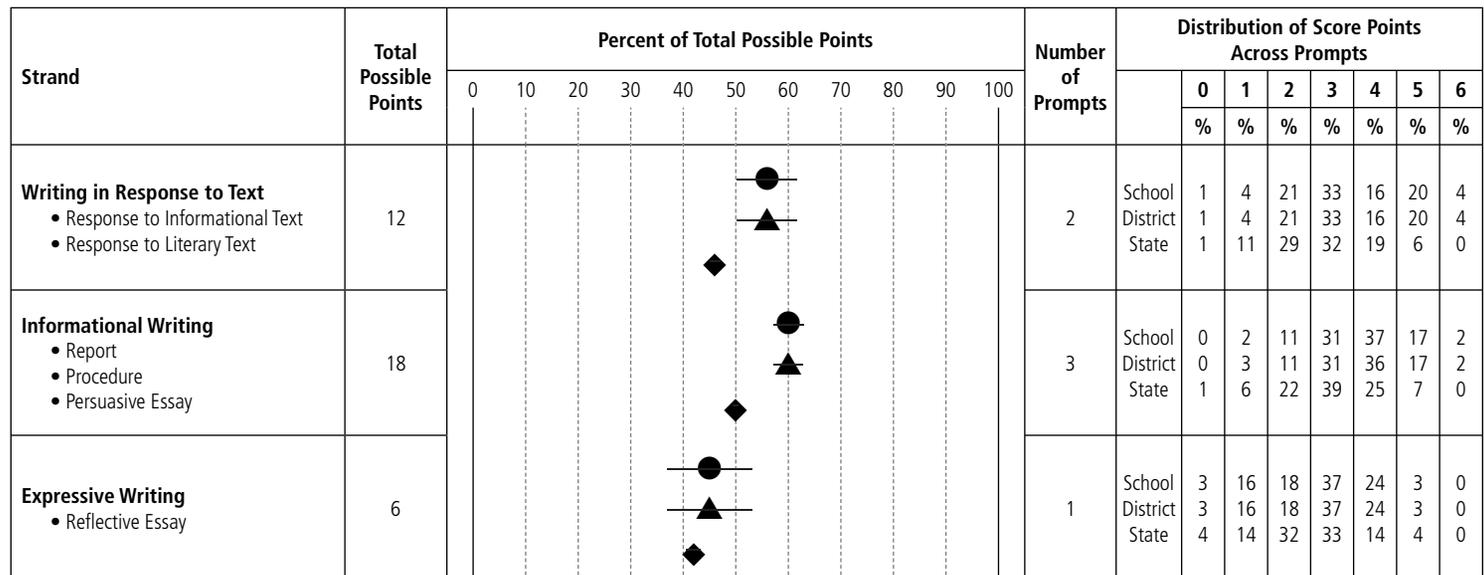
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	323	4	14	305	33	11	132	43	117	38	23	8	6.7
2008-09	303	1	8	294	33	11	160	54	93	32	8	3	7.2
Cumulative Total	626	5	22	599	66	11	292	49	210	35	31	5	6.9
DISTRICT													
2007-08	330	4	18	308	33	11	132	43	119	39	24	8	6.6
2008-09	307	2	8	297	33	11	160	54	94	32	10	3	7.2
Cumulative Total	637	6	26	605	66	11	292	48	213	35	34	6	6.9
STATE													
2007-08	11661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.



● School ▲ District ◆ State — Standard Error Bar



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Writing Results

School: South Kingstown High
 District: South Kingstown
 State: Rhode Island
 Code: 32-32108

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	303	1	8	294	33	11	160	54	93	32	8	3	7.2	297	11	54	32	3	7.2	10,669	4	38	50	9	6.1
Gender																									
Male	148	0	4	144	12	8	74	51	51	35	7	5	6.9	145	8	51	35	6	6.8	5,334	3	32	53	12	5.8
Female	155	1	4	150	21	14	86	57	42	28	1	1	7.5	152	14	57	28	1	7.5	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	9	0	3	6										6						63	0	30	62	8	5.7
Asian	6	0	0	6										6						327	6	39	45	10	6.3
Black or African American	12	0	1	11	1	9	2	18	6	55	2	18	5.3	11	9	18	55	18	5.3	933	1	26	58	16	5.3
Hispanic or Latino	5	0	0	5										6						1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	271	1	4	266	30	11	153	58	78	29	5	2	7.3	268	11	57	29	3	7.3	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						210	0	8	45	47	3.7
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	0	0	0	0										0						74	0	14	69	18	4.9
All Other Students	303	1	8	294	33	11	160	54	93	32	8	3	7.2	297	11	54	32	3	7.2	10,340	4	39	50	8	6.2
IEP																									
Students with an IEP	48	1	3	44	1	2	6	14	29	66	8	18	4.8	47	2	13	64	21	4.7	1,593	1	12	59	28	4.5
All Other Students	255	0	5	250	32	13	154	62	64	26	0	0	7.6	250	13	62	26	0	7.6	9,076	4	42	48	5	6.4
SES																									
Economically Disadvantaged Students	40	1	5	34	1	3	9	26	22	65	2	6	5.7	34	3	26	65	6	5.7	3,216	1	26	59	14	5.4
All Other Students	263	0	3	260	32	12	151	58	71	27	6	2	7.4	263	12	57	27	3	7.4	7,453	5	43	46	6	6.4
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	303	1	8	294	33	11	160	54	93	32	8	3	7.2	297	11	54	32	3	7.2	10,669	4	38	50	9	6.1
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.5
All Other Students	303	1	8	294	33	11	160	54	93	32	8	3	7.2	297	11	54	32	3	7.2	8,446	4	41	48	7	6.3
504 Plan																									
Students with a 504 Plan	27	0	0	27	1	4	19	70	7	26	0	0	7.5	27	4	70	26	0	7.5	248	3	47	47	4	6.5
All Other Students	276	1	8	267	32	12	141	53	86	32	8	3	7.2	270	12	52	32	4	7.1	10,421	4	37	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.